| Trade of Metal Fabrication |  |
| ---: | :--- |
| Module 4: | Structural Steel <br> Fabrication |
| Unit 5: | Material Support Frame |
|  | Phase 2 |

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## Document Release History

| Date | Version | Comments |
| :--- | :--- | :--- |
| $01 / 02 / 07$ | First draft |  |
| $13 / 12 / 13$ | SOLAS transfer |  |
|  |  |  |
|  |  |  |

## Module 4 - Structural Steel Fabrication

## Unit 5 - Material Support Frame

Duration - 9 Hours

## Learning Outcome:

By the end of this unit each apprentice will be able to:

- Read and interpret orthographic projection
- Mark out material, cut, drill, assemble and weld material to fabricate a support frame

Key Learning Points:

| Rk Sk | Measurement, marking out. <br> Oxy/Fuel cutting, drilling. <br> Assembly and welding. <br> (For more information see Module 2 Unit 1 and <br> Module 3 Unit 4). |
| :--- | :--- |
| Rk | Tools and machinery required for exercise. <br> (For more information see Module 1). |
| H | Safety precautions - material handling, <br> cutting, drilling, welding. <br> (For more information see Module3 Unit 1). |
| M | Areas and perimeters of common plane figures. <br> B$\quad$Well organised work area, standard of work, <br> safety awareness. |

## Training Resources:

- Fabrication workshop
- Apprentice toolkit, P.P.E. oxy/fuel cutting equipment
- M.A.G.s welding plant and equipment
- Welding consumables
- Material as stated on drawing


## Key Learning Points Code:

$\begin{array}{lll}\mathrm{M}=\text { Maths } & D=\text { Drawing } & R K=\text { Related Knowledge } \mathrm{Sc}=\text { Science } \\ \mathrm{P}=\text { Personal Skills } & \mathrm{Sk}=\text { Skill } & \mathrm{H}=\text { Hazards }\end{array}$

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## Area and Perimeter

## Area

The area of a surface is the number of square units and parts of square units contained in that surface.

Examples of square units in common use are:
a) A square millimetre denoted by $\mathrm{mm}^{2}$
b) A square metre, denoted by $\mathrm{m}^{2}$

Figure 1, below, shows a square of sides 1 m in length, thus the square formed has an area of one square metre, $1 \mathrm{~m}^{2}$.


Figure 1 - Area of Square

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A rectangle is shown in Figure 2. The adjacent (next to) sides are unequal and the opposite sides are equal in length. All corners are square, so the opposite sides are parallel. The area of the rectangle is: $6 \times 4=24$ metres squared $=24 \mathrm{~m}^{2}$


Figure 2 - Area of Rectangular
Area of Rectangle $=$ Length $\times$ Breadth

## Parallelogram

A parallelogram is a plane four sided figure with uts opposite sides parallel as shown in Figure 3.


Figure 3 - Parallelogram

Shaded area (1) is equal to the shaded area (2).

| Area of Parallelogram | $=$ | Unshaded Area + Shaded Area (1) |
| ---: | :--- | :--- |
| Since Shaded Area (1) | $=$ | Shaded Area (2) |
| Area of Parallelogram | $=$ | Base $\times$ Perpendicular Height |
|  | $=4 \times 3$ |  |
|  | $=12 \mathrm{~m}^{2}$ |  |

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## Triangle

A triangle is a plane figure bounded by three straight lines. If a diagonal (straight line joining opposite corners) is drawn a parallelogram it will divide the figure into two equal triangles.


Figure 4 - Triangle

$$
\text { Area of triangle } \quad \begin{aligned}
& =1 / 2 \times \text { Area of Parallelogram } \\
& =1 / 2 \text { base } \times \text { perpendicular height } \\
& =1 / 2 \times 8 \times 6 \\
& =24 \mathrm{~m}^{2}
\end{aligned}
$$



Answer:

Area of Rectangle

$$
=200 \times 120=24000 \mathrm{~mm}^{2}
$$

## Area of Triangle

$$
=120 \times 50 \times 1 / 2=3000 \mathrm{~mm}^{2}
$$

Area of Face

$$
=24000-3000=21000 \mathrm{~mm}^{2}
$$

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## Perimeter and Circumference

The perimeter is the distance around an object. If the figure has straight sides the perimeter is the sum of the lengths of its sides.

## Example

Find the perimeter of the triangle and the rectangle shown in Figure 5 below.


Figure 5-Perimeter and Circumference Example

Perimeter of triangle $=3+4+5=12 \mathrm{~m}$

Perimeter of rectangle $=6+2+6+2=16 \mathrm{~m}$.

## The Circle

The perimeter or distance around a circle is known as the circumference.
In the circle shown in Figure 6, 'D' represents the diameter; this is the distance across the circle through its centre labelled ' O '.

The radius is the distance from the centre to a point on the circle. The diameter is always twice the radius. The circumference is always 3.14159254 times the diameter or 3.14 to two decimal places.


Figure 6 - Circle


Answer:
a) Diameter $\mathrm{D}=2 \mathrm{r}=2 \times 1.5=3 \mathrm{~m}$
b) Circumference $=3.14 \times \mathrm{D}$

$$
=3.14 \times 3=9.42 \mathrm{~m}
$$

c) Perimeter of Square $=4 \times 3=12 \mathrm{~m}$
d) Area of Square $=3 \times 3=9 \mathrm{~m}^{2}$

The relationship between the diameter and circumference of a circle is given the name $\pi$. $\pi$ is a Greek letter pronounced Pie. $\pi=3.14$.

Circumference $=\pi \times$ Diameter

$$
\mathrm{C}=\pi \mathrm{D}
$$

## Self Assessment

Questions on Background Notes - Module 4.Unit 5

1. Give an example of how to find the area of a particular shape and give the formula. E.g. Rectangle
$\square$
2. Write down the formula for finding the area of a triangle.
$\square$

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3. Draw a Circle 80 mm diameter and show the;
a. Radius
b. Diameter
c. Circumference.
$\square$
4. Draw and show the Perimeter of;
a. Right-Angled Triangle.
b. Rectangle.
$\square$

## Answers to Questions 1-4. Module 4.Unit 5

1. 

## Area of Rectangle:

The adjacent sides are unequal and the opposite sides are equal in length. All corners are square, so the opposite sides are parallel.

The area of the rectangle is: $6 \times 4=24$ meters squared $=24 \mathrm{~m}^{2}$

Figure 6: Area of Rectangular

$$
\text { Area of Rectangle }=\text { Length } \times \text { Breadth }
$$


2.

## Area of a Triangle:

Formula: $\quad 1 / 2$ Base $\mathbf{x}$ Vertical Height.
3.

Figure 7: The Circle

4.

Perimeter of Triangle $=3+4+5=12 \mathrm{~m}$.
Figure 8:


Perimeter of Rectangle $=6+2+6+2=16 \mathrm{~m}$.

Figure 9:


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